

EXECUTIVE

4 JULY 2023

CORPORATE PLAN SUCCESS FRAMEWORK 2022-23 - QUARTER 4

STATEMENT FROM THE OVERVIEW AND SCRUTINY MANAGEMENT BOARD

On 29 June 2023, the Overview and Scrutiny Management Board agreed to support the recommendations to the Executive.

During its consideration, the Board was provided an overview of the nine indicators, which had not been achieved (*page 180 of the Executive's agenda pack, and detailed on subsequent pages*). Three of these nine indicators related to academic achievement, and in this regard, the Board was advised that the targets had been challenging given the impacts of the pandemic, and the loss of time in schools for many pupils. These targets would continue into 2023-24. Two of the indicators were based on 'good' or 'outstanding' ratings for schools, and would become contextual measures for 2023-24. The remaining four indicators had seen improvements, and although were still below target they remain as targeted measures in the 2023-24 framework.

The Board's specific comments and clarifications were on these specific indicators:

- PI 37 – Recycling Rate (New National Formula) (page 202) - The Board was advised that as each local authority across the country may have slightly different arrangements, it was understandable when confusion occurs. In addition, to general campaigns to reduce contamination of recycled materials, there was specific work in primary schools, although it would always be a challenge to influence behaviours. People with disabilities could be supported using recycling bins by their families or carers, or ultimately receive advice from their waste collection authority.
- PI 68 – Percentage of Three to Four Year Olds Taking Up Universal Entitlement (page 187) – The Board was advised that the reason that eight per cent of children were not taking up the universal entitlement was most likely a combination of parental choice; and a lack of awareness of the offer. In relation to the latter, as set out in the report, there were several initiatives aimed at raising awareness, including engagement events over holiday periods, and support from the Council's partners.
- PI 1 – Percentage of Schools Judged 'Good' or 'Outstanding' (Page 195)
PI 2 – Percentage of Pupils in 'Good' or 'Outstanding' Schools (Pages 195-196)
The Board reflected on the extent to which the level of academisation of schools in the county was largely or partly responsible for the non-achievement of these two indicators.

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